Platinum Phrases

for Teachers

Shirokane Elementary School

・Two-word-English, Three-Word-Englishなどの短い英語で指示を出す。

・言葉だけでなく、ジェスチャーを用いて指示を出し、言葉と内容をつなげて理解できるようにする。

・活動を中断するときは、クラップを使って活動を止めてる。

　①先生の手拍子：タッタタタッタ

　　　　　　子供：タンタン

　②先生の手拍子：タンタンタタタン

　　　　　　子供：真似する

　③先生：５タンタン、４タンタン、３タンタン、

２タンタン、１タンタン

　Starting the lesson　授業の始まり

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| 1 | 準備できた？ | Are you ready?(Yes, I’m ready!) |

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| 2 | 始めましょう。 | Let’s start! |

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| 3 | ３つの質問をしてください。（高学年だけ、日直に対して） | Ask three questions. |

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| 4 | ３つの質問 | -How’s the weather today?-What day is it today?-What’s the date today? |

　Directing students’ attention　子供の注意を向けさせる

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| 1 | ○○先生を見て。 | Look at ○○ sensei. |

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| --- | --- | --- |
| 2 | 黒板（スクリーン）を見て。 | Look at the black board (the screen). |

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| 3 | しーっ。よく聞いて。 | Shhhh. Listen carefully. |

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| --- | --- | --- |
| 4 | 絵を指して。 | Point at the pictures. |

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| 5 | やっていることを止めて。 | Stop what you’re doing / writing / talking. |

　Prompting and compliments　活動を円滑に進めるために

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| 1 | あなたの番です。 | It’s your turn. |

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| 2 | 次はあなたです。 | You’re next. |

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| 3 | もう一回お願いします。 | One more time, please. |

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| 4 | やってみたい人？ | Any volunteers?Any challenger?Who wants to try?Who can try? |

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| --- | --- | --- |
| 5 | 答えがわかる人？ | Who knows the answer? |

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| --- | --- | --- |
| 6 | できるよ！ | You can do it! |

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| --- | --- | --- |
| 7 | よくがんばったね！ | Well done! |

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| 8 | 次は誰？ | Who’s next? |

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| --- | --- | --- |
| 9 | あなたはAをしてください。私はBをします。 | You’re A, and I’m B. |

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| 10 | 終わった？ | Are you finished? |

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| 11 | まだ？ | Not yet? |

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| 12 | もっと時間いる？ | Do you need more time? |

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| 13 | 拍手～♪ | Big hands～♪ |

　Basic commands　指示の言葉

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| 1 | 立ってください。 | Stand up. |

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| 2 | 座ってください。 | Sit down. |

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| 3 | 手をあげてください。 | Raise your hand. |

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| 4 | 手は膝の上に。 | Put your hands on your lap. |

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| 5 | 手は背中の後ろに。 | Put your hands behind your back. |

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| 6 | （座った状態で）気を付け。 | Sit up straight. |

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| 7 | （立った状態で）気を付け。 | Stand up straight. |

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| 8 | 並びましょう。 | Line up. |

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| 9 | ペアになりましょう。 | Make pairs. |

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| 10 | ４人グループをつくりましょう。 | Make groups of 4. |

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| 11 | 向かい合いましょう。 | Face to face. |

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| 12 | ペアで確認しましょう。 | Check with your pair. |

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| --- | --- | --- |
| 13 | 席に戻ってください。 | Go back to your seat. |

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| --- | --- | --- |
| 14 | 鉛筆を出してください。 | Take out your pencil. |

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| 15 | 鉛筆を置きましょう。 | Put your pencil down. |

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| 16 | 机の上をきれいにしてください。 | Clean your desk. |

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| 17 | 教科書の５ページを開きましょう。 | Open your textbook to page 5. |

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| 18 | ワークシートをファイルに挟みましょう。 | Put your worksheet in your file. |

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| 19 | 前に来てください。 | Come to the front. |

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| 20 | ワークシートをください。 | Pass your worksheet to the front.Give me your worksheet. |

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| 21 | よく見てください。 | Watch carefully. |

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| 22 | もっと大きい声で。 | Big voice. |

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| 23 | ３回言いましょう。 | Let’s say it three times. |

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| 24 | 〇〇は英語で何て言うのですか。 | How do you say ○○ in English? |

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| 25 | iPadを出してください。 | Take out your iPad. |

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| 26 | iPadを閉じてください。 | Close your iPad. |

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| 27 | iPadを寝かして置いてください。 | Put your iPad down. |

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| 28 | iPadを机にしまってください。 | Put your iPad in your desk. |

　Ending the lesson　授業の終わり

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| 1 | 今日はこれで終わりです。 | That’s all for today. |

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| 2 | 時間です。 | Time is up. |

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| 3 | みんなよくがんばりましたね。 | Well done everyone! |

　Praise and encouragement　褒める言葉・励ます言葉

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| 1 | いいね！すばらしい！ | Good.Very good. Nice.Great.Excellent. Wonderful. Amazing. Fantastic. |

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| 2 | 大丈夫だよ。 | It’s OK. |

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| 3 | がんばったね。 | Nice try. |

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| 4 | 気にしなくていいよ。 | Never mind. |