Platinum Phrases for Teachers

＜授業の始まり＞

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| 1 | Are you ready?  (Yes, I’m ready!) |
| 2 | Let’s start! |
| 3 | Ask three questions. |
| 4 | -How’s the weather today?  -What day is it today?  -What’s the date today? |

＜子供の注意を向けさせる＞

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| 1 | Look at ○○ sensei. |
| 2 | Look at the black board (the screen). |
| 3 | Shhhh. Listen carefully. |
| 4 | Point to the pictures. |
| 5 | Stop what you’re doing.  / writing. / talking. |

＜活動を円滑に進めるために＞

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| 1 | It’s your turn. |
| 2 | You’re next. |
| 3 | One more time, please. |
| 4 | Any volunteers?  Any challenger?  Who wants to try?  Who can try? |
| 5 | Who knows the answer? |
| 6 | You can do it! |
| 7 | Well done! |
| 8 | Who’s next? |
| 9 | You’re A, and I’m B. |
| 10 | Are you finished? |
| 11 | Not yet? |
| 12 | Do you need more time? |
| 13 | Big hands～♪ |

＜指示の言葉＞

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| 1 | Stand up. |
| 2 | Sit down. |
| 3 | Raise your hand. |
| 4 | Put your hands on your lap. |
| 5 | Put your hands behind your back. |
| 6 | Sit up straight. |
| 7 | Stand up straight. |
| 8 | Line up. |
| 9 | Make pairs. |
| 10 | Make groups of 4. |
| 11 | Face to face. |
| 12 | Check with your pair. |
| 13 | Go back to your seat. |
| 14 | Take out your pencil. |
| 15 | Put your pencil down. |
| 16 | Clean your desk. |
| 17 | Open your textbook to page 5 |
| 18 | Put your worksheet in your file. |
| 19 | Come to the front. |
| 20 | Pass your worksheet to the front.  Give me your worksheet. |
| 21 | Watch carefully. |
| 22 | Big voice. |
| 23 | Let’s say it three times. |
| 24 | How do you say --- in English? |
| 25 | Take out your iPad. |
| 26 | Close your iPad. |
| 27 | Put your iPad down. |
| 28 | Put your iPad in your desk. |

＜授業の終わり＞

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| 1 | That’s all for today. |
| 2 | Time is up. |
| 3 | Well done everyone! |

＜褒める言葉・励ます言葉＞

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| --- | --- |
| 1 | Good. Very good. Nice.  Great. Excellent. Wonderful. Amazing. Fantastic. |
| 2 | It’s OK. |
| 3 | Nice try. |
| 4 | Never mind. |